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NOTES AND NEWS

Professor E. C. Hills, formerly professor of Romance Languages at Indiana University, is now Professor of Spanish at the University of California.

Professor Antonio Heras has been appointed Assistant Professor of Spanish at the University of Iowa.

Professor O. M. Johnston of Stanford University gave courses at the University of Chicago during the summer quarter just closed.

Professor Federico de Onís of Columbia University spent the summer in Mexico City, where he lectured at the second summer session for foreigners of the University of Mexico.

Señor Don Antonio García Solalinde of the Centro de Estudios Históricos, Madrid, whose visit to the United States under the auspices of the Instituto de las Españas and various American universities was announced in the May number of *HISPANIA*, lectured during the summer at Columbia University. During the autumn he will give courses at the University of Michigan and during the winter he will lecture in various universities of the middle west.

Many of our members are studying abroad. Dr. John Driscoll Fitz-Gerald, president of the American Association of Teachers of Spanish, sailed June 17th for Europe, where he will remain for several months doing research work. Dr. Fitz-Gerald was accompanied by his family.

Miss May Gardner is spending the summer in Spain.

Miss Katherine Reding is attending the summer course for foreigners at the University of Mexico.

Miss Agnes Brady studied in California this summer.

The Misses Gardner, Reding and Brady are from the University of Kansas.

Mr. Aldis B. Easterling, formerly in the U. S. consular service in Chile, who has been on the staff of the Hispanic Department of the University of Kansas the past year, goes to the Romance Department of Wabash College at Crawfordsville, Indiana, for the fall semester.

Professor W. S. Hendrix of the Ohio State University reports that at the Educational Conference held March 23d-24th, Ohio State University attempted to secure the coöperation of the High School teachers in determining a program for the first two High School years (first-year college) in French, Spanish and German. It was hoped that that program would be accepted at the annual meeting of the Ohio College Association, so that the state will have a working plan for the first year college and the first two years High School courses in Modern Languages.

The Public Schools of Springer, New Mexico, are trying the experiment of having Spanish taught in all the grades from the first through the eighth. The conversational method is used and thus far has proved exceptionally successful. The instructor in Spanish meets the first three grades for twenty minutes each, every day. The upper grades have a forty-minute period. The

children very readily learn the common, everyday expressions which they would use in daily life. These are necessarily very simple and short in the lower grades, but in the grammar grades even short stories are attempted. It is held that a conversational knowledge of correct Spanish is a first essential and is most easily acquired by the direct method. One of the most surprising features of the experiment is the interest shown by the pupils and the readiness with which they grasp the language. It is very common to hear the children use short sentences and words in their play and after school hours in their homes.

Under the able direction of Mrs. Margaret Burt the work has proved worth while. Both school board and patrons feel that if the subject is continued through the years a very creditable knowledge of Spanish will have been attained before the high school age is reached.

Miss Gertrude M. Walsh, teacher of Spanish at North High School, Columbus, Ohio, spent eight months of last year in study and travel in Spain.

Mr. W. A. Whatley, formerly of the University of Texas, is now instructor in Romance Languages at the Ohio State University at Columbus.

At the University of Kansas the Casa Espanola has been operated very successfully for the past two summers and will doubtless become a regular part of the work of the Department during coming summer sessions. A feature of the activities of the Casa this session was the continuation through the summer of the work of the Ateneo, the regular Spanish Club of the University.

El Día de la Lengua was celebrated last April by the University of Kansas. The celebration was held in conjunction with the spring meeting of the Kansas Chapter of the American Association, and was well attended by teachers of Spanish from Kansas City as well as by those from the regular territory.

The play, "Uno De Ellos Debe Casarse," given under the auspices of the El Buen Tono Club of the Spanish Department of the Springer High School, Springer, New Mexico, was a decided success. The students showed unusual ability in the use of the Spanish language, speaking it with a fluency and accuracy that would have done credit to a college class. The honor for this very excellent work is due to Mrs. Margaret Burt, head of the Spanish Department of the Springer High School.

Dr. W. S. Barney of the North Carolina College for Women reports an enrollment of 125 in the Spanish courses. There is an increased interest in Spanish throughout the colleges and most of the high schools of North Carolina.

Mateo Alvarez de Molina, sometimes professor of Spanish at the University of Utah in the absence of Professor G. Oscar Russell, who is in Mexico, has been studying French phonetics for four quarters under Prof. James L. Barker, head of the Department of Modern Languages, University of Utah.

Dr. José María Gálvez of the University of Chile was at the University of California during the spring term. Dr. Gálvez's new book on Anthology of Chilean Literature will soon be published by an American house.

Mr. Arturo Torres is the new editor of *El Eco* for the coming term. At present he is spending the summer months in South America and New York, where he is gathering material for the paper, as well as studying the needs and wants of the teachers. *El Eco* will endeavor to give modern views of the ideals, of the life and customs of the people in these foreign countries. One of its aims is to be instrumental in the Americanization work by creating an international mind through a study of political, commercial and cultural ideals.

In 1897 Professor Flagg, Professor of Greek at University of California, used Latin as a basis for the intensive study of the tenses of the Greek. Professor Harry, director of Modern Languages in the high schools of Elizabeth, New Jersey, is attempting a bilingual study of modern languages. We hope that Professor Harry will favor us with more details of his work.

Doubleday Page & Co. have just published an English translation of Ricardo León's famous novel *Casta de Hidalgos* with the title *A Son of the Hidalgos*. The translation is the work of Catalina Páez (Mrs. Seumas Macmanus).

Middlebury College announces that in the summer of 1923 it will increase the unusual opportunities it has hitherto offered to students by establishing in Spain a section of its Summer Session for the intensive study of the Spanish language literature and civilization.

This section of the Spanish School will be located in some convenient university center where there will be adequate equipment for the prosecution of the work and where native Spanish professors can be obtained to assist in the instruction. Native instructors previously connected with the Middlebury School will accompany this section.

SYLVIA M. VOLLMER

JUNIOR COLLEGE, EL PASO, TEXAS

**THE SIXTH ANNUAL MEETING WILL BE HELD IN
LOS ANGELES**

The Executive Council has voted to accept the invitation of the Los Angeles Chapter and hold the annual meeting of The American Association of Teachers of Spanish in that city. The exact date of the meeting has not yet been determined but it will take place just before or after Christmas. Consequently make your plans to be in Los Angeles at Christmas time and you will not regret your decision.